



**MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE ONE-TERM 2  
SUBJECT: MATHEMATICS  
WEEK- 3 LESSON- 4  
TOPIC: NUMBER CONCEPT**

**NAME:** \_\_\_\_\_ **DATE** \_\_\_\_\_

**TIPS/FACTS:** Numerals can be represented by digits or number names.

**PRACTICE EXAMPLES:** Match the following numerals to their correct names.

| Names       | Numerals |
|-------------|----------|
| Twenty-nine | 30       |
| Thirty      | 29       |

**ON YOUR OWN:**

Match the following numerals to their correct names.

| <b>Number Name</b> | <b>Numerals</b> |
|--------------------|-----------------|
| thirty-one         | <b>33</b>       |
| thirty-two         | <b>35</b>       |
| thirty-three       | <b>32</b>       |
| thirty-four        | <b>31</b>       |
| thirty-five        | <b>34</b>       |

**HOMEWORK:**

**Match the following numerals to its correct names**

| <b>Number name</b> | <b>Numerals</b> |
|--------------------|-----------------|
| thirty-six         | 38              |
| thirty-seven       | 39              |
| thirty-eight       | 40              |
| thirty-nine        | 37              |
| forty              | 36              |